

THE WEEK THAT WAS

ROOM 4. YEAR 4 T 1. WEEK 4 AND 5. 2018

Kia ora to all Room 4 parents and whānau,

Thank you to the parents and children who have returned :

- Life Education Money (\$5.00)
- Bible in School opt in / opt out forms
- Permission to use photographs form
- Netsafe Permission (Your child is unable to use the internet until this is returned)
- Emergency Contact update.

Room 4 focus word is “stamina”

This week we focused on our stamina in reading to our self, swimming lengths of the school pool and personal fitness.

Homework:

SPELLING: The essential lists (we used in Term 4, 2017) are still current for this term. I aim to have a spelling check in during next week.

READING: Room 4 are on the way to read for 100 nights. The children are to read and record what they have read. Could the parents please sign the reading log. This helps to keep track. These logs are checked on a Monday morning.

MATH Number knowledge books. The aim is to know all of the steps before the end of the year. Some are easy, some are not! I have a record of the steps the children already know. We will have check ins on the odd weeks. This will be a one to one to track learning of number knowledge.

The Week That Was...



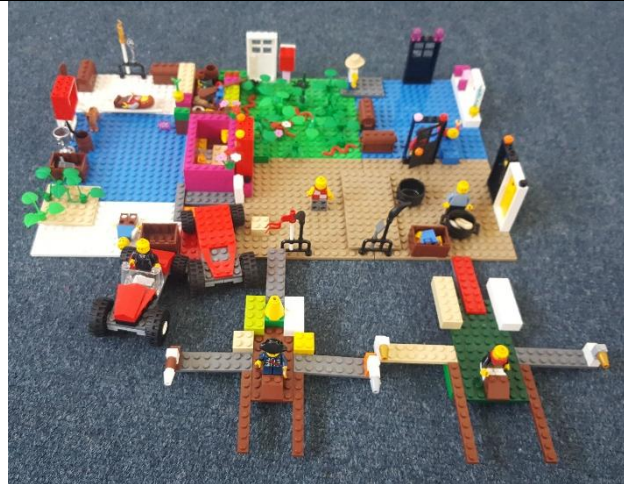
- **RiCH.** Room 4 learnt how to care for each other. When we had finished our fitness tasks, we went back to help support those still going. We also started to learn how to be a good learning buddy by asking and answering learning questions.
- **Te Reo Maori.** We learnt to introduce our self. (Tena koutou, Ko toku ingoa, Ko toku papa, Ko toku mama, Ko Hunua te kura, Tena koutou, Tena koutou, Tena koutou katoa)
- **Literacy** (reading and writing) was mixed into our class inquiry. We started to learn how to find the main idea in small paragraphs, then how we could write this by using our own words.
- **Reading and word work** was a success. Room 4 split into smaller groups to complete these tasks. We stayed focused!!
- **Maths.** The week 4 focus was basic facts and using our blue math book (writing in grids). Week 5 we learnt about accurate use of tally charts, column graphs and pictograms. The class had fun asking interesting questions about each other, and then showing the results in a graph.
- **Inquiry.** Week 4, we have had some great days learning about our Sun. Ask us anything, we are experts :) Week 5, we started to learn about two myths (How Maui Slowed the Sun, and The Ten Suns). We talked about how these myths / legends explain the science of day time.

Please look on the following pages for our Highlights and Photo board. Have a great week.
Miss Bronwyn Clegg. bclegg@hunua.school.nz

Personal Highlights ●●●

	<u>Highlight of the week</u>		<u>Highlight of the week</u>
Niall	Dolphin dives in the pool	Ruby U	Rippa Rugby with Counties Manukau Rugby
Caleb M	Playing Rippa Rugby	Matieu	Rippa Rugby when we learnt to rip.
Roman	Hearing about the Dab school instead of Dad School for Papa (dad) and Kura (school)	Ava	Backstroke when swimming.
Lily	Rippa Rugby, passing around the ball.	Annabelle	Doing Basketball with Mr Green during lunchtime.
Alayah	OUr basic facts math	Ryder	Swimming.
Brooke	Rippa rugby and Te Reo Maori because Roman was passing the ball to all of us in the group. And how to say the Te Reo Maori words properly.	Willow	Was during the Rippa Rugby when we had to pass around the ball.
Dean	Playing Touch Rugby with Mr Green.	Reece	Dolphin dive.
Ben	Te Reo Maori, introducing myself	Calib McP	Dolphin dives in the pool
Miss Clegg	Enjoyed helping the class learn to work together. This includes the learning buddies, learning questions and supporting each other. It is OK not to know everything. :)		

CLASS PHOTO BOARD



Lego time!



Can you find the Reading to self readers??