

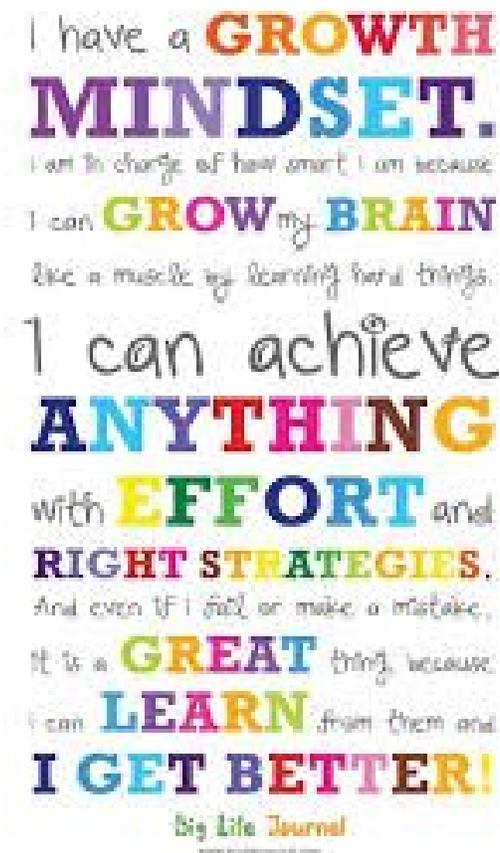


Hunua
SCHOOL

Strive For Success

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USING GROWTH MINDSET:



This term the students have been taking a different approach to learning. We have discussed the types of results we get if we continually approach problems the same way and how if we try new strategies we may get different/better results.

We have discussed: Instead of saying, "I'm no good at this." try thinking, "What can I do to improve?" Instead of saying, "This will do." try thinking, "Is this my best work?" Instead of saying, "I'll never do it! It's too hard!" try thinking, "This may take some time and effort."

TERM FOUR 2019 KAHIKATEA - YEAR 3 NEWSLETTER

Encouraging students to start thinking more in the positive rather than the negative has been an interesting start to term 4. These students are embracing the lifted expectations presented before them and most are rising to the challenge.

Please remind your child when working with them at home that they are now a beginning Year 4 student and the quality of their work should reflect that. Ways of encouraging your child to use a growth mindset are to:

Embrace challenge. Whenever a student faces a challenge or gets stuck, frame it as an opportunity for learning.

Ensure an appropriate level of difficulty because making learning too easy leads to a false sense of mastery.

Invite confusion when introducing new ideas and strategies. Be confident that everyone can master new ideas and strategies with effort and support.

Value mistakes. Normalise mistakes as a part of learning and emphasise that everyone makes them. I will continue to make my own mistakes visible to the students.

Let students struggle! Praise the struggle, perhaps by saying "Your brain is learning right now, can you feel it?" Allow them to develop resilience and problem-solving skills.

Expect and value effort. Praise them when they persevere, work hard, try different strategies and challenge themselves. Value practice, not perfection.

Encourage students to diversify their strategies when they get stuck. Coach students on the need to change strategies or ask for advice from others to improve strategies for learning when existing strategies have not been successful.

Emphasise reflection as a key part of the process of learning from mistakes. Help students to identify and focus on areas for improvement.

Praise processes, such as challenge-seeking, focus, strategy use, hard work and persistence.

Value 'having-a-go'. Make opportunities for students to try new things in a fun, low-stress way, and highlight the progress made through effort and practice.

These are all ways we value students efforts in the classroom.

CALENDAR ART:

All calendar art has now been delivered and sent home. I hope everyone received what they ordered. They all looked fabulous.

SQUAWK SQUAD:

I have recently been consulted by one of the members of the Squawk Squad to provide feedback from this year's participation of Primary Schools. They were thrilled with the number of schools that participated and want to continue the programme but need to know how and in what form to deliver it next year and beyond.

At the beginning of each week the Squawk Squad sent us a video telling the students what our focus would be for the week. Along with that the teacher would receive a fantastic amount of support by receiving resources in the way of videos, posters, links to sites or relevant programmes/resources that could assist with activities and teaching and learning.

One of the outcomes each week was that the teacher uploaded a video at the end of the week to show the students in action (taking environmental action) with the weekly focus. We were very fortunate and managed to win two prizes over the seven weeks for our videos.

This year Squawk Squad was funded by a number of big businesses and an energy company. They are looking at applying for funding in a number of areas for next year and hopefully into the future. They would however be interested to know from our school as participants - If in the future this great programme wasn't provided to schools free of charge and we had to pay for it - **What value would you**

put on funding this programme if it was to be a regular feature in your child's learning?

Squawk Squad Programme Funding	
Per child	
Per family	

CHANGE OF WORK DAYS:

From now until the end of the term there will be some weeks where I will be in class only from Monday to Wednesday. This is due to the sickness that I had at the end of Term Three. I have not fully recovered from it and to ensure that the students get the best possible finish to the year I have chosen to share my week with our consistent reliever, Mrs Roberts. The students know Mrs Roberts well and she knows how capable students are in Kahikatea. Expectations of the students will remain the same and the timetable in the class will remain relatively unchanged. If there are any concerns you have about your child please don't hesitate to contact me as I will remain their main teacher until the end of the year.

