



Hunua School

Strive For Success

Dear Parents/Caregivers,

2018 Term 3 Week 5

Well we are half way through Term 3 now, **lots to read please** take your time to read this newsletter over. This week unfortunately I had a funeral to attend so was away on Tuesday and Wednesday off with a terrible cold. I will be spending the rest of this week testing for the students getting interim and anniversary reports at the end of this term. Readers may not come home, but continue to work on coloured words, writing spelling words and putting them into sentences. Recognising numbers to 100. Enjoyed seeing and feeling the atmosphere and parent/fellow teacher support for my first march up Queen St for the teachers strike. Students are continuing to settle in to class routine quite quickly and appear happy when arriving to school and show much independence (great to see), thanks to parents for your support here.

- **READING** - Students are progressing at many different rates and groups are continuously changing especially for reading. I have a mixed bag of reading being done at home, some regularly and some not so.
- **MATHS** - We have been focussing on money looking at coins/notes, colours, faces, birds etc after ASB's Captain Cashtastic came to visit. We have also been looking at Geometric shapes and their attributes. Number Knowledge continues as we look at counting in 2's, doubling, halving, odd and even numbers, basic facts to 5 and 10, counting forwards and backwards.
- **SPELLING** - I have started spelling back up this term and the children are really enjoying it, I am not making it serious but more introducing them to it, so that it is not so foreign to them when the move to Room 5.
- We struggle to fit in both Our Enviro award work and our Inquiry focus of water this term. I have touched on the water cycle very briefly and we have been doing some bird watching you will see our display in our cloakbay wall. Children have been very interested in this after the Enviro team came in to discuss what predators we may have at our school and what a predator is, so we are continuing to work through this programme for our display.
- **AG DAY ART**: It is also taking up much of our spare time this term, as there is a lot to get through and nothing is an easy task with 5 year olds. But I am proud of what the students have produced and I am sure you parents will be be too when all is on display after judging. (glad I am not a judge)
- **FUTSAL** - Children have enjoyed the two sessions of astroturf football we have had so far, and our wee excursions down to the hall - we pair up with Room 5 and walk down together, so we can have one teacher leading and one bringing up the rear, and this makes crossing the road safe. We use the Hi-Vis vests every trip.
- **HEALTH**: Have had some nasty colds going through the class and even picked it up

myself, knocked me around for a couple of days. Continue to encourage coughing/sneezing into elbows, fingers out of noses and using tissues, washing hands, and I wipe down my tables as regularly as I can to hopefully eliminate many germy jims.

- **PTA SAUSAGE SIZZLE:** Every Friday, \$2 per sausage on bread, \$0.50 per milo - please bring your own plastic cup **STRICTLY: NO CUP NO MILO!!!**
- **Ag Day Sat 27 Oct 2018:** Ag your child should be thinking about or have already either an animal or a garden project. Information and details about these are on our school website. The gardens will be judged on Friday 26 October and all animals performance will be judged on the Saturday 27th October.
- **PTA Mufti Days: Friday 24 Aug - Lucky Dip Donation only, Wed 29 Aug - Tombola Donation only** - Please support our PTA with donations towards these two wonderful activities we have on our ag day. Lucky dip prizes are for children and can be either boy or girl prizes. Tombola is a bottle raffle and can range from a bottle of water to a bottle of rum and everything inbetween. Anything you can donate will be gratefully recieved, thank you.
- **School x country:** This is on Wednesday 12 September and our rain day is Friday 14 September -please have your children practise at home during the week/weekend by running around the house. We are running around the court daily at school (weather permitting).

Have a wonderful week and thank you for supporting myself and your child's learning.

Helen Davenport - hdavenport@hunua.school.nz

Our Website - <http://www.hunua.school.nz/>

On the following page is a picture I took of a sheet that suggests ways to help your child at home - I hope you find it helpful - Do not try to do everything at once, just focus on one or two things and make it enjoyable for you and your child.

- This has now been glued into the back of your child's Poetry book.

WAYS TO HELP YOUR CHILD ...

READING	WRITING	MATHEMATICS
<p><i>Be patient: give your child time to work out words</i></p> <ul style="list-style-type: none"> 15 seconds or more is reasonable After 10 seconds ENCOURAGE your child to use the following strategies when they come across an unknown word: <ul style="list-style-type: none"> "What do you think the word is?" "Read the sentence again and see if you can work it out." "Have a go" "look at the picture." "What does it start with?" <p><i>Some things to do:</i></p> <ul style="list-style-type: none"> Do: encourage your child to <i>re-tell</i> the story Do: praise your child when an idea or word is used that you know will come up in the story Do: ask questions like—"what can you tell about the story from the picture?" "What do you think will happen in the story?" Do: read from the pictures, encouraging your child to build up a story before looking at the print. Do: talk about the start of the story, what happened by the end of the story, the people in the story...etc Do: mention things like—The person who wrote the story—<i>the author</i>. The person who did the illustrations—<i>the illustrator</i>. <p><i>Remember: that getting meaning from print is what reading is all about.</i></p> <p><i>If your child is reluctant to get started:</i></p> <ul style="list-style-type: none"> TALK about the book before you read it. LOOK at the pictures, the cover and the title ASK "What do you think it is about?" GO through the book page by page TALK about the picture and the words or ideas that might be in the book. <p><i>After talking, your child may be ready to read to you:</i></p> <ul style="list-style-type: none"> Do read first if your child wants you to Do take turns reading parts of the story with your child Try leaving out the last word in the occasional sentence, letting your child anticipate the word Let your child join in with you. This gets easier with practice. Praise your child's efforts Talk about the book after reading it Do make reading FUN! 	<p><i>Value your child's writing</i></p> <ul style="list-style-type: none"> Home display board Fridge Publish/ frame <p><i>Encourage children to:</i></p> <ul style="list-style-type: none"> keep a journal of daily events and personal thoughts Collect favourite or unusual words <p><i>Practising lower case letters—forming letters correctly</i></p> <ul style="list-style-type: none"> Handwriting cards <p><i>Write for authentic purposes</i></p> <ul style="list-style-type: none"> Shopping list Postcard to nana Thank you messages Cards—birthday, Christmas, mothers/fathers day Writing invitations Lists of names Practice writing numbers in the correct direction Writing own lunch orders Enails Pen-pals <p><i>TRY</i></p> <ul style="list-style-type: none"> Writing your child's story down for them, get them to read it back or read together Write a short summary of the story they have read Crayon rubbings on words in our environment Creative writing corner in your home Tell each other stories 	<p><i>Talk and play with maths:</i></p> <ul style="list-style-type: none"> Do puzzles at home with your child Play games that use numbers e.g. cards, ludo, monopoly Talk about numbers as the opportunities arise e.g. baking, counting dishes, counting money, telling the time etc. Water play is important. Filling up containers, is it 1/2 full, show me a 1/4..... Allow your child to build things, be creative, talk about shapes..... Sandpit play is great <p><i>Key Number Knowledge Maths Focus for Stages 2-4</i></p> <p><i>Maths ideas to work on...</i></p> <p><i>Stages 2 & 3</i></p> <ul style="list-style-type: none"> Numbers before up to 10, then up to 20 Numbers after up to 10, then up to 20 Numeral identification to 100 Teen and ty numbers Counting on from any number up to 100 (e.g. 34, 35, 36...) Patterns for numbers to 10 (e.g. 8 = 5 fingers and 3 fingers) Addition and subtraction groupings to 5 (e.g. 3+2=5, 5-2=3) Ordering numbers to 20 Counting backwards in 1's from 20 and 50 Skip counting in 2's to 20 <p><i>Stage 4</i></p> <ul style="list-style-type: none"> Practise your child's basic facts/step every night Read, write and count (forwards and backwards) to 100 in 1's, 2's, 5's and 10's Groupings with 10 (e.g. 10+3=13, 10+7=16) Ordering numbers to 100 Know how many tens in a two-digit number Groupings that make up numbers to 10 (e.g. 3+7=10, 6+7=10) Doubles and halves to 10 Doubles and halves to 20 <p>The aim is that these maths areas should be knowledge for your child by the end of the year. Knowledge means that your child can instantly recall the information. These are also supported by the steps your child brings home to learn.</p>

