



THE WEEK THAT WAS!

2018 ROOM 4 YEAR 4 TERM 3 **Week 1.** FOCUS WORD:

WELCOME BACK. I hope that you had a great two weeks with the children. I really enjoyed looking at and hearing about the holiday homework. Thank you to those families who have sent in the projects or photos of the projects. The children were very excited and sounded like they enjoyed the STEM challenges. Can we please have a notebook to record our weekly spelling words in. There are a few on sale at the school office (approx. \$1 each).

TERM FOCUS...



- RICH.
- WRITING. Term 3 focus is on the writing process. Prewriting (planning), Draft (first attempt), Revise (does it make sense, can we make it better), Recraft (make it better), Edit (fix any mistakes), Publish (share our great work). We will also look at how we can add detail to our work, helping the reader to get a better 'picture' of what we are sharing.
- MATHEMATICS. We have new math groups! Thank you to the families who are working with the children, learning our Number Knowledge Steps. This increase in confidence and instant recall is making a massive impact in our class learning. Term 2 has started with the learning of Fractions. We will then move into reading and understanding of basic decimals and possible percentage. As our term Inquiry is WATER, we will also look into measurement.
- READING. There are new reading groups. Some children made fantastic progress during Term 2! The children will be using a variety of comprehension skills as the start to understand working with 'chapter books'. We will also be using the Rainbow Reading program in our class.
- SPELLING. Room 4 have started a new spelling program, the De Ath "You Can Spell" I sent home information with the children on Tuesday (when we started). The class look at a new list on Monday. We have a mini check in and decide what words from that list we need to learn. These are written down in a notebook and go home to learn. There are a variety of learning activities we will do during the week. Friday is a spelling list check in. Any incorrect words will be entered into the next week's list.
- INQUIRY Wai / Water!!
- STEAM. We will do a variety of making days where the children will need to design, measure, cut, make, glue. Room 4 will also be investigating and making their own musical instrument.
- MUSIC. Room 4 will investigate and learn about graphic notation.
- ART. Room 4 will work through the Ag Day Art compositions. One of these will be for the Calendar Art Projects.
- *TE REO MAORI* Term 3 focus will be on class room vocabulary we can use every day. For example, Kainui (lunchtime), Kaiiti (morning tea), Ka kite apopo (See you tomorrow).
- *HEALTH*. We will continue to understand how learning feels, how to make great learning friends, and make the most out of our learning. SEAL / Social and Emotional Aspects of Learning will guide our health process this term. We will look at Social Skills, Self-awareness, Empathy, Motivation, and Managing Feelings. Room 4 will also continue work on developing our healthy positive self.

FOCUS WORD... EMPATHY Understanding the thoughts and feelings of others. How am I talking to my class friends? How are my decisions affecting my class? How are my class friends feeling about my words and actions?

WEEK FOCUS...



- RICH. for all adults.
- WRITING. We wrote a poem about our two-week holiday, while following the writing process!
- MATHS Room 4 went back to the basics. How to read fractions. The top and bottom bottoms numbers names, and what are the jobs. Finding fractions of a whole thing (chocolate bar as we have squares in our books). We also started to learn how to find fractions of amounts!
- READING. We started a group with reading a chapter book. The other groups started with Rainbow Reading. We needed a reminder of the reading process, as we all wanted to jump straight to the after reading activities.
- SPELLING. We started a new spelling program, completing list 1.
- INQUIRY We started to learn some water facts, the water cycle, how heavy water is, how much water (on average) New Zealanders use per day.
- STEAM. Friday was pencil holder making day.
- ART. The children decided on the outline for the Yarn Art composition.
- HEALTH. Empathy. Understanding the thoughts and feelings of others. How am I talking to my class friends? How are my decisions affecting my class? How are my class friends feeling about my words and actions?

AG DAY ART EQUIPMENT

- Yarn / wool, a mixture of colours and thickness as we will use these for art.
- Glass Jar.
- Straw (if you have one :))
- Wax for the Fire Festival Night (an old candle?)
- Can these please come in as soon as possible? We will start working on this during this and next term. Many thanks.

WINTER

- Warm school jumper
- Class socks / slippers.
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AG DAY ART PROJECTS

We have finished one of our art projects for Ag Day. The Cow Art was lots of fun. I have this stored away and ready to go on the wall for Ag Day.

Yarn / wool, a mixture of colours and thickness as we will use these for art.. Could these please be at school early in week 2. This project takes time to make. Hence we need to start as soon as possible. Many thanks.

25 NIGHT READING SUCCESS	50 NIGHT READING SUCCESS
Ryder, Matizu, Ava, Roman, Niall, Brooke, Lily, Ruby U, Ben, Caleb Martin, Alayah, Willow, Dean, Reece.	Caleb M, Ava, Roman, Brooke, Niall, Ben, Ruby U, Lily, Alayah, Willow, Dean, Reece.
75 NIGHT READING SUCCESS	100 NIGHT READING SUCCESS
Brooke, Niall, Lily, Ruby U, Alayah, Willow, Dean, Reece.	Ruby U, Reece, Dean, Willow, Alayah

125 NIGHT READING SUCCESS	150 NIGHT READING SUCCESS
Reece, Dean, Willow, Alayah	
175 NIGHT READING SUCCESS	200 NIGHT READING SUCCESS

PERSONAL HIGHLIGHTS...

- Brooke Making our pencil container.
- Ava Making the pencil container.
- Reece Making my new pencil case! It was a house.
- Niall Fitness time, getting ready for ECCS cross country..
- Dean Guitar lessons.
- Ben Making my Rocket Pencil Holder.
- Ryder Assembly songs

- Willow Lunchtime and eating with my friends.
- Alayah Trying to lift 30 litres of water!!
- Matieu Fitness time, because it was my time to pick fitness.
- Ruby U Making our pencil holders, and sharing with the other classes.
- Caleb M Building my rocket ship pencil case.
- Roman Going to assembly.
- Lily Making our box creations.
- Miss Clegg

HOME LEARNING:

SPELLING: Weekly spelling lists. Spelling list check will be every Friday.

READING: 200 Nights of Reading! Reading Logs are checked every Monday.

WRITING: Night Zookeeper is available for the children to access at home, if you would like them to. We will be using this as a platform to 'publish' and share in the writing process.

MATHEMATICS Number knowledge steps. Check in time is every Wednesday.

STUDY LADDER: General learning (Spelling, Math, Social Studies, and Science etc).

ONLINE HOMEWORK. I will not set homework that needs to be completed online. This is a parent decision. If your child is online, I would suggest 10 -15 minutes only. Homework also needs to be 'working together time'.

WHERE TO FIND INFORMATION

Hunua School Web site. All information.

Weekly School Newsletters. There is lots of general information here, including up and coming events.

Hunua School Facebook. Here you will find photos and images of the major events. For example Hunua School Cook Out.

Hunua School App. We will send last minute reminders.

Class Weekly. This is where you will find the children's highlights of the week, and any images of special achievements from that week.

Upcoming Events: Please see the School Newsletter.

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