

THE WEEK THAT WAS!

2018 ROOM 4 YEAR 4 TERM 2 **Week Ono.** FOCUS WORD: RESPONSIBLE

FOCUS WORD... During term 2, room 4 will be learning about “The 5 R’s’ of Learning. We have started with RESPONSIBLE. A good learner is responsible. They are organised, plan ahead and helps others.

TERM FOCUS...

- Reading. Reading to punctuation. Using strategies to help us understand what we are reading.
- Writing Reports
- Maths. Multiplication and Division.
- Physical Education: Dance, Personal Fitness and Ball skills.
- Health. Positive mind set. Rights and responsibilities. How does it feel to be in our Learning Pit? How can we advance out of the Learning Pit? What do we need to do?
- STEAM. Using my imagination to design.
- Inquiry. Fire. What is Fire? How can fire influence my life?

AUT STUDENT TEACHER.... On Thursday room four meet the AUT student teacher, Miss Johnston. She will be with us during week three, and then in September.

PARENT VISITS.... Please feel free to pop in and have a look at child work with them. We are producing some great work, which we would like to share with you. If you would like teacher time, please make an appointment. This will ensure quality time.

25 NIGHT READING SUCCESS

Roman, Brooke, Lily, Ruby U, Ryder, Ben, Caleb Martin, Alayah, Willow, Dean, Reece.

50 NIGHT READING SUCCESS

Ruby U, Lily, Alayah, Willow, Dean, Reece.

75 NIGHT READING SUCCESS

Alayah, Willow, Dean, Reece.

100 NIGHT READING SUCCESS

Personal Highlights...

Niall Making my goggles, remote control and drone.

Caleb M

Roman Meeting our new teacher (AUT student)

Lily Making poster to put on the wall .

Willow Learning about FIRE, and the fire truck coming in and telling us all about their truck.

Brooke Learning new math

Dean Learning about divided by in math

Ben My upgraded fire poster.

Ruby U Learning about 'epic'

Matieu Learning divided by.

Ava Reading books on 'epic'

Annabelle

Ryder I like learning about the Fire on the video (7 Sharp house fire)

Alayah Making the fire posters in our books.

Reece Doing math in the group

Calib McP Learning on Study Ladder (math and spelling)

Miss Clegg. Being able to work with children, in groups. This week we have started our math, reading and spelling groups. We also started to learn on line using learning sites.

HOMEWORK:

SPELLING: essential word lists.

READING: Room 4 are on the way to read for 100 nights. The children are to read and record what they have read. Parents please sign the reading journal, this helps to keep track. These logs are checked on a Monday morning. The class was introduced to “epic’. This is an online site with a variety of free books. We will learn how to use ‘epic’ at school, and then make it available for home use.

MATH: Number knowledge steps. These are to be instant knowledge. The children have 3 seconds to answer each question.

WRITING: Night Zookeeper is available for the children to access at home, if you would like them to. We will be using this as a platform to ‘publish’ and share in the writing process.

STUDY LADDER: We will use it throughout the year to assist our learning in a variety of subject areas. The children will have access to this at home. I will not set homework from here; however, the children may want to finish our class set tasks at home. This is your choice.

ONLINE HOMEWORK. I will not set homework that needs to be completed online. This is a parent decision. If your child is online, I would suggest 10 -15 minutes only. Homework also needs to be ‘working together time’.

Miss Bronwyn Clegg. bclegg@hunua.school.nz

Where to find information

Hunua School Web site. All information.

Weekly School Newsletters. There is lots of general information here. The up and coming events will also be listed.

Hunua School Facebook. Here you will find photos and images of the major events. For example Hunua School Cook Out.

Hunua School App. We will send last minute reminders.

Class Weekly. This is where you will find the children’s highlights of the week, and any images of special achievements from that week. I will try to include a summary of the learning, or any links we have used, to help with the home school discussion. Hopefully it will help to cut down on the “What did you do at school today”, “Nothing” conversation.

Upcoming Events: Please see the School Newsletter.