



ROOM 7 - TERM 3 - WEEK 4

Dear Parents and Caregivers,

Hope you all had an enjoyable weekend.

Last week in **numeracy** the children returned to developing their ability in using **addition strategies** effectively. Some children used equipment to support them adding tens and ones together. Other children used number lines to add tens and ones as well as adding hundreds, tens and ones together. Some children have now progressed in adding three-digit numbers to four-digit numbers.

Today many were challenged in creating their own word problem and then solving it using learnt strategies. I will look in further developing the children's problem solving skills.

This week in **numeracy** the children will need to return to looking at **subtraction strategies**. Some children will use practical equipment and visual prompts to help them to subtract one number from another. Other children will use **number lines** as a strategy to solve equations. Some children will progress to using **partitioning** to solve subtraction equations.

In **literacy** our writing will be linked to our **inquiry** and **science**. The children were particularly interested in animals that are a threat to New Zealand's biodiversity. To support their interest the children will focus on **information (non-chronological) reports** and will begin to focus on compiling a report. In so doing this the children will learn to develop an understanding of the language and organisational features that are contained in such reports.

In **spelling** the children will finish focusing on reinforcing their understanding of **homophones**. They will likewise finishing on focusing on learning the difference between words with common pronunciations, but different spellings. The children will also finish identifying how to spell **irregular verbs** correctly when the tense changes from present to past.

To accompany this the children will be tested on spelling **essential/key words**. My aim is that I would like to identify, which words each child needs to learn this term and reinforce the learning of these words in Term 4.

In our **inquiry** the children will be completing discovering the sources of **water** as we complete our **tuning-in** element.

To develop our **inquiry** further the children will continue in **finding out** and then **sorting out** the information they have acquired. The children are then likely to link such learning to New Zealand's waterways. Such learning will also be linked to our science.

PE - FUTSAL

Today the children walked down to Hunua Tennis Courts to experience their first lesson of Futsal from Coach Andrew of Franklin United. These lessons will continue until the end of term and would recommend that your child has their sneakers each Monday.



CROSS-COUNTRY TRAINING

Every morning the children are preparing for next month's school cross-country race. I would request that your child brings their sneakers as we will now progress to running around the school field.

HOME LEARNING

Home Learning for this week ...

Reading: 10-15 minutes per night. If no instructional reader then your child should read their own books, library books or from their class book box.

Spelling: 10-15 minutes per night. Please can I request that you encourage your child to use the **Look, Cover and Write** strategy when learning their spellings.

STUDYLADDER

Please can your child continue to practise **addition** and **subtraction** facts.

NIGHTZOOKEEPER



I am looking to reintroduce **Night Zookeeper** to the children. As before the purpose in using this online writing tool will be to **inspire** all the children to have a 'love of writing'. After last term's 'Fire and Ice' narratives the children have a better idea of writing settings, introducing characters and following a story plot structure. This should assist in the children to produce quality pieces of writing. Please though can I respectfully request that the children do not use this website at home until the purpose of their writing is made clear.

REMINDERS

Another reminder please can you check if your child needs any more stationery i.e.:

- Pencils
- Coloured pencils
- Headphones

I would respectfully request that your child makes sure that they have spelling notepad each day. I was a little concerned to find quite a few did not have them today.

Have a great week.

Best regards
Phil Greene

