



Mathematics & English Homework Sheet



Name: _____

Hand in on: _____

A: Number facts

Try not to use a calculator. Have someone time how long it takes you & record this time in the box below.

Adding & Subtracting

- 123 + 13 =
- 63 + 415 =
- 984 + 776 =
- 859 + 461 =
- 87 - 54 =
- 79 - 60 =
- 204 - 39 =
- 328 - 79 =

Multiplying & Dividing

- 4 x 9 =
- 1 x 7 =
- 5 x 6 =
- 8 x 6 =
- 9 x 5 =
- 4 x 8 =
- 4 + 4 =
- 42 ÷ 7 =
- 40 ÷ 5 =
- 30 ÷ 6 =
- 36 ÷ 9 =
- 80 ÷ 8 =

Time taken:

D: Alphabetical order

In your homework book, list these words in alphabetical order;



tiptoe, tidied, timber, tiger, title, ticket, tight, time

Write sentences using 3 of these words to show you understand their meanings.

Have you spent some time this week learning or revising your

basic number facts?

Yes / No (circle one)



B: Using the right words

Write 'sang' or 'sung' in the spaces in these sentences.

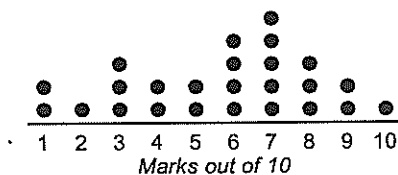
- The little girl on her way to school.
 - The choir the song at a school assembly.
 - The children have this song before.
 - Who has at the concert in the Town Hall?
 - John the solo as he had never before.
6. Write 2 sentences of your own using 'sang' and 'sung' correctly, in your homework book.



C: Dot plots

Each day Jim's class completes '10 Quick Questions' at the beginning of maths time. He recorded the results in a dot plot.

'10 Quick Question' Results



- What was the most common score out of 10?
- What were the least common scores?
- How many pupils are in Jim's class?
- Comment on how well you think the class did in the '10 Quick Questions'. Give reasons.
- On the next day, the following results were recorded. Draw a new dot plot for these results. 9, 7, 6, 8, 4, 8, 7, 9, 7, 6, 8, 9, 7, 6, 10, 2, 3, 6, 8, 7, 9, 4, 3, 8

E: Synonyms

Give words similar in meaning to ...

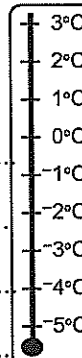
- purchase
- feeble
- vacant
- protect
- yearly
- Write sentences using 3 of these words to show you understand their meanings.



Do you have any spelling words to learn this week? Yes / No (circle one)

F: Temperature

Use the temperature scale to find the new temperature.



- Start at -2°C, rise 4°C =
- Start at 2°C, drop 5°C =
- Start at -5°C, rise 3°C =
- Start at 3°C, drop 7°C =

G: Drawing pictograms

The desk tops in Mary's classroom are to be repainted. All pupils were asked to choose one colour and their choice was recorded.

Colour
brown = 9
blue = 8
red = 3
grey = 7

Key: Each picture = 2 pupils

Draw a pictogram of these results.

Have you read a book or part of a book this week, just for FUN?

Yes / No (circle one)



Comments:

Please sign: Parent / Caregiver

