



**ROOM 7 - TERM 1 - WEEK 6**

Dear Parents and Caregivers,

Hope you had a good week.

In **numeracy** last week we continued to study the numeracy strand of **statistics**. Today the children have been collating their results and again have been using their 'thinking skills' to summarise their results. From this learning it will support children in questioning the results they have gathered from both their tally chart and block or bar graph.

For the remainder of the week the children will now work on developing their ability in using **addition** strategies effectively. Some children will use equipment to support them adding tens and ones together. Other children will use number lines to add tens and ones as well as hundreds, tens and ones together.

In **literacy** we will begin to focus on **information (non-chronological) reports** and will begin focusing on compiling a report about the **Sun**. The children will learn to develop an understanding of the language and organisational features that are contained in such reports.

In **spelling** the children have again chosen words they would like to learn this week from the **essential word lists**. You will find that the children have begun to write their weekly spellings in a 3B1 green notebook, which they should practise for Friday's test.

This term's **inquiry** is focused with learning about the sun in relation to the following statement:

**"Don't underestimate, investigate!"**

This week the children have been given the challenge to **discover** the power of the Sun why we need to **respect** it.

The children are at the **finding out** and **sorting out** stage of their **inquiry** in preparation in **going further** to answer questions that they asked at the beginning of their study.

#### **PE & SWIMMING**

With the change in weather I feel that this is likely to be the last week for **swimming**. We will look to focus on preparing for the forthcoming '**triathlon**' and developing our '**striking and fielding**' and '**net and wall**' skills in PE.

#### **HOME LEARNING**

**Home Learning for this week ....**

**Reading:** 10-15 minutes per night. If no instructional reader then your child should read their own books, library books or from their class book box.

**Spelling:** 10-15 minutes per night. Please can I request that you encourage your child to use the **Look, Cover and Write** strategy when learning their spellings

#### **STUDYLADDER**

Thank you to those of you have begun using **StudyLadder**. I have written to all of your children to encourage them to use this programme to practise key skills in both literacy and numeracy. This week I would like all the children to practise **addition** and **subtraction** as I will be focusing on this in class over the next few weeks.



Last week I introduced **Night Zookeeper** to the children. The purpose in using this online writing tool will be to **inspire** all the children to have a 'love of writing'. The story ideas, settings and characters encourage the children to produce quality pieces of writing. Please though can I respectfully request that the children do not use this website at home until the purpose of their writing is made clear.

### **URGENT REQUEST FOR FORMS TO BE RETURNED STUDENTS**

There are quite a number of forms that need to be returned for students and am currently waiting for the for the following responses:

- ❖ **Netsafe Responsible Use Agreement for Students** (x 3)
- ❖ **Travel Outside School Grounds** (x 7)
- ❖ **Emergency Contact Details** (x 3)
- ❖ **Permission for Use of Photos** (x 2)
- ❖ **Bible in Schools** (x 1)

I have sent further copies home this week and would respectfully request that they are returned by the end of the week.

### **YEAR 3 ASPIRATIONS & GOALS**

Thank you to those who have completed the '**Aspirations & Goals - Year 3 Students**'. If you have not been able to please can I ask that you spend some time this week in completing the form and emailing back to me.

Have a great week.

Best regards  
Phil Greene

