



**ROOM 7 - TERM 1 - WEEK 4**

Dear Parents and Caregivers,

Hope you had a good week.

If you haven't had a chance to be able to visit Room 7 and introduce yourself please feel free to visit before school.

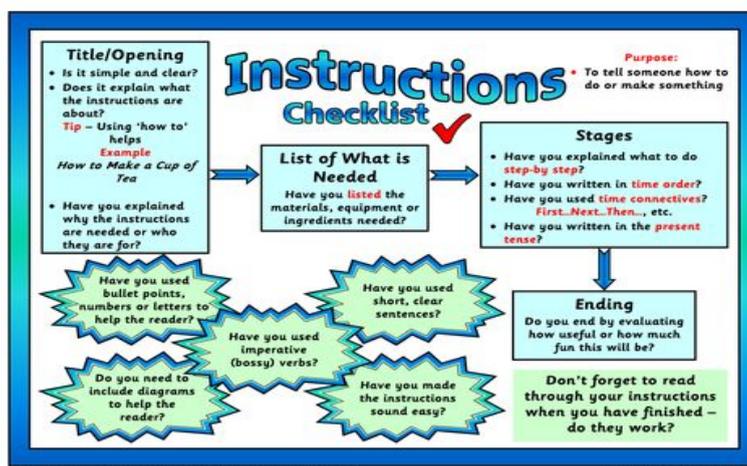
In **numeracy** this week we will begin to study **statistics**. Today the children began to collect results. After this we discussed how we could use our 'thinking hats' in gathering and recording results for the future. We then discussed whether the purpose was a useful one. In so doing this my aim is to develop the children's 'critical thinking', whilst teaching the skills in recording and collecting data. The children will now form their own question and will collect data to make their own tally chart, pictograph and block or bar graph or histogram.

In **literacy** the children have today recounted the story of *How Maui Slows the Sun* through drama. The purpose of using this medium was to enable the children to write more descriptive sentences that contain **adjectives** and **powerful verbs**, so that they can achieve the planned learning goal of writing a descriptive piece of writing.

The children have been rather 'hooked in' by today's learning experience and would like to expand on their experience and have shared the following wishes:

- ❖ Weave and make flax ropes
- ❖ Recreate both the great pit of the sun
- ❖ Make Maui's magic jawbone
- ❖ Write a play script in preparation to re-enact this Maori legend

To support the children's wishes I will replan my **literacy** programme that will include some **instructional writing**. The following checklist indicates some of the structures I will use to support the children in using this genre to share their thoughts:



In **spelling** the children have chosen words they would like to learn this week. These have been shared with you, under separate cover, for Friday's test. As mentioned spelling tests will be on Friday.

This term's **inquiry** is focused with learning about the sun in relation to the following statement:

**"Don't underestimate, investigate!"**

This week the children have been given the challenge to **persuade** the children of Hunua School to become more **Sun Smart**.

The children will learn to identify the key features of effective adverts, such as 'snappy slogans, exaggeration, appealing adjectives and tempting descriptions of the benefits'.

Some children are challenging themselves further by attracting their audience by writing a 'rap' or 'song' to **persuade** the children to become more **Sun Smart**.

### HOME LEARNING

**Home Learning for this week ...**

**Reading:** 10-15 minutes per night. If no instructional reader then your child should read their own books, library books or from their class book box.

**Spelling:** 10-15 minutes per night. Please can I request that you encourage your child to use the **Look, Cover and Write** strategy when learning their spellings.

### SWIMMING

Please remember that **swimming** will continue each day until the end of Term 1, commencing at 12.20pm. As with all areas of the curriculum your child is expected to participate and therefore would respectfully request that your child brings their swimming kits each day.

### NETSAFE'S RESPONSIBLE USE AGREEMENT FOR STUDENTS

Please can I respectfully request that you return the signed Netsafe Agreement that was sent home last week.

### YEAR 3 ASPIRATIONS & GOALS

Last week I forwarded a Google Sheet titled '**Aspirations & Goals - Year 3 Students**'. The purpose for forwarding this questionnaire was to help me to see your child through your eyes. It also gave you an opportunity for you to share their successes and any areas needing support. Furthermore, I know it would help me in assisting your child, as they aim to meet the school's motto: "Strive for Success". So please can I ask that you spend some time this week in completing the form and emailing back to me.

Have a great week.

Best regards  
Phil Greene

