



ROOM 7 - TERM 1 - WEEK 3

Dear Parents and Caregivers,

Well the past fortnight has passed by rather quickly and we have been rather busy in Room 7.

I very much enjoyed meeting those of you who were able to attend the **Open School Evening** last Wednesday. I really found it a worthwhile opportunity to share my thoughts and plans for this year. I very much look forward to working with you to support the progress of your child in Room 7.

In **numeracy** we have been focusing on **number** and its **place value**. The main learning goal and focus has required the children to use base 10 equipment to demonstrate the understanding of the value of whole numbers. The children this week have progressed onto using partitioning cards to further understand the place value and placeholder of numbers.

In **literacy** we have been looking at **recounting** a past event. Last week we spent some time planning a recount, and then began focusing on 'a *moment in time*' that the children wanted to share about, during their summer holiday. When writing the children focused on the following success criteria:

- Sentence structure and understanding what a sentence is
- Use of capital letter and full-stop punctuation

The children have also been developing their ability in the following a process in understanding what 'good writers' do:

- Planning
- Creating a first draft
- Editing
- Sharing
- Presenting

In **literacy** the children have been also focusing on **personal writing** in using **poetry**. We have continued using the genre of **poetry** this week in describing the Sun.

In **spelling** we will for begin to focus on reinforcing words from the **essential word lists**. My aim is to next week send home some spellings on Monday for a test on Friday.

Our **Term One inquiry** is focused around the sun with our statement being as follows:

"Don't underestimate, investigate!"

Our **Term One inquiry** question is:

"How can I be a Sunsmart Scientist?"

In response the children have been developing their thinking skills by sharing:

1. What they know.
2. What they wonder.
3. What they would like to learn.

HOME LEARNING

Home Learning for this week

Reading: 10-15 minutes per night. If no instructional reader then your child should read their own books, library books or from their class book box.

SWIMMING

Thank you to those of you to those who kindly assisted with transport and supported last week's Junior Swimming Championships at Paparimu School

Please remember that **swimming** will continue each day until the end of Term 1, commencing at 12.20pm. As with all areas of the curriculum your child is expected to participate and therefore would respectfully request that your child brings their swimming kits each day.

POSITIVE QUALITIES

As part of a positive learning environment, where everyone's qualities are valued, could I please ask if you would write a brief statement within the graphic outline of your child's special qualities. These will be displayed as part of building a positive learning environment within Room 7.

REWARDING THE POSITIVE

The children and I will devise a purposeful reward system linked to our Hunua RiCH Values that will support a positive ethos in the class as well as creating a purposeful learning environment.

NETSAFE'S RESPONSIBLE USE AGREEMENT FOR STUDENTS

Please will you return a signed Netsafe Agreement that was sent home with your child last week.

STATIONERY

If you haven't already done so please can I ask that your child brings in their stationery this week. Please can you also check if your child has a 'whiteboard pen' as there are a number of children who do not have one.

YEAR 3 ASPIRATIONS & GOALS

Finally, I have forwarded a Google Sheet titled '**Aspirations & Goals - Year 3 Students**'. The purpose for forwarding this questionnaire will help me to see your child through your eyes. By completing this form it will allow you to share their successes and any areas needing support. Furthermore, it will help in us working together to assist your child, as they aim to meet the school's motto: "Strive for Success".

Have a great week.

Best regards
Phil Greene

